**Worksheet C**

 **Self-evaluation Checklist - A Speech**

 **Use the checklist below to evaluate your work. Put a tick in the appropriate boxes.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Description** | **Needs improvement** | **Fair** | **Good** | **Excellent** |
| **Content** | The speech is focused and all ideas are related to the main objective of my speech.  |  |  |  |  |
| The ideas are adequately developed and supported with sufficient, relevant and valid evidence, examples, statistics, etc. |  |  |  |  |
| The ideas are original, creative and thought provoking.  |  |  |  |  |
| Citation, if any, is used appropriately and accurately to illustrate an idea.  |  |  |  |  |
| **Language** | I can assist the audience to make connections by repeating phrases or themes in the speech.  |  |  |  |  |
| Various rhetorical devices and literary techniques such as rhetorical questions, rhyme, triplet, alliteration, metaphor/simile are used appropriately.  |  |  |  |  |
| The audience are addressed and engaged in the speech.  |  |  |  |  |
| **Organisation** | The introduction successfully gets the audience attention and sets their expectation for the speech.  |  |  |  |  |
| The conclusion is gripping and riveting that it reinforces the main message of my speech.  |  |  |  |  |
| There are clear and logical transitions between ideas.  |  |  |  |  |
| Signposts are effectively used for smooth and coherent transitions between ideas.  |  |  |  |  |